

POLICY FOR SLOW AND ADVANCED LEARNERS

PREFACE

Naipunnya School of management recognize that each student is unique, with individual learning needs and capabilities. Our commitment to fostering an inclusive and supportive educational environment drives us to address these diverse needs through tailored approaches for both slow and advanced learners. The Policy for Slow and Advanced Learners is designed to ensure that every student receives the appropriate support and challenges necessary to maximize their academic potential and personal growth. Slow learners are students who may need more time and specialized instruction to grasp complex concepts and skills. Recognizing the importance of patience, understanding, and adaptive teaching methods, we aim to provide a nurturing environment where these students can thrive. Advanced learners are students who demonstrate high levels of proficiency and can quickly master course content. To ensure these students remain engaged and motivated, we strive to provide opportunities that extend beyond the standard curriculum. This policy underscores our dedication to academic excellence and equity. By addressing the needs of both slow and advanced learners, we aim to create a balanced and inclusive educational environment where every student can achieve their full potential. We believe that tailored support and challenges are essential in nurturing well-rounded individuals who are prepared to excel in their future endeavors. The Policy for Slow and Advanced Learners is a testament to Naipunnya College's commitment to recognizing and nurturing the diverse abilities of our students. Through targeted interventions and enrichment opportunities, we strive to create an educational experience that is both equitable and exceptional. We are confident that this policy will help us better serve our students, enabling them to thrive academically and personally in a supportive and stimulating environment.



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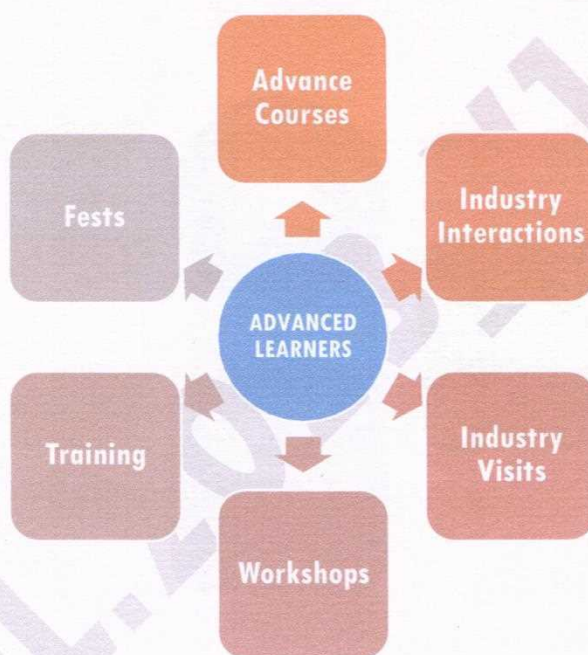
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- v. Personal attention: Providing special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Career Goals, and managing Academics & Personality.
- vi. Such students are given regular class tests in order to improve their performance in the university exam. Further, faculty members revise the tough topics as per the student's requirement and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

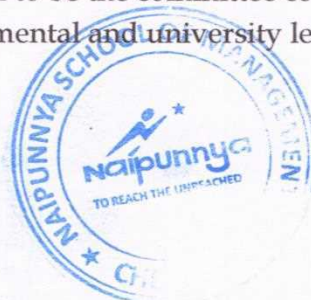
All this is achieved by incorporating audio and visual materials in addition to their regular course. Special hints and techniques are provided to them.

4.2 Advanced Learners



If the performance score of the student in first internal assessment is above 75%, then the student is considered as an advanced learner. Such students are encouraged to participate in advanced learning related activities. For encouraging and motivating advanced learners some of the special activities, not restricted to, are as follows:

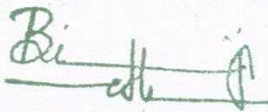
- i. Advance learning assignments or tasks are assigned
- ii. Encourage them to complete NPTEL/SWAYAM/COURSERA/ courses
- iii. Encourage them to participate in seminars/conferences/ technical events/ live projects / domain specific entrepreneurial skills / start up etc.
- iv. Providing a platform to become part of Industry sponsored Internship/Research Work.
- v. Advanced learners are selected to be the committee coordinators of different technical/professional departmental and university level committees.



- vi. Encourage them to participate in national level contests and events.
- vii. Encourage them to become member of professional bodies and organize technical/ professional events, research oriented micro projects from 2nd year onwards.

5. POLICY REVIEW

This policy shall be reviewed annually and may be amended as and when required to retain its contemporary relevance. Any stakeholder of the institution may submit proposal for the improvement of policy to the IQAC. The proposed changes shall be reviewed by IQAC and, if found suitable, shall be forwarded to the higher authorities for consideration. Person in charge: 1) Principal 2) IQAC Coordinator



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